The Department of Mathematics at the University of British Columbia Vancouver invites applications for a tenure-track Instructor I position.

The successful candidate must have a record of excellent teaching of mathematics at the undergraduate level, and should have a PhD in mathematics (MSc considered in exceptional circumstances). Excellent organizational, interpersonal, and communication skills are required. Candidates with experience in computer and online tools for teaching mathematics are particularly encouraged to apply. A description of the nature of an Instructor I appointment, and the criteria for achieving tenure are available at http://www.hr.ubc.ca/faculty-relations/tenure-promotion-reappointment-confirmation/

The main responsibilities of the position are:

- teaching first-year mathematics courses
- development of curriculum and innovative teaching methodologies for mathematics courses, especially in lower level courses

Additional responsibilities will include one or more of the following:

- participation in International Student Educational Initiatives
- involvement in activities related to the Carl Wieman Science Education Initiative
- facilitating the learning and teaching of mathematics
- teaching courses taught by the Mathematics Department for prospective elementary and high-school mathematics teachers;
- participation in team-teaching opportunities
- administration related to undergraduate students

UBC hires on the basis of merit and is committed to employment equity. All qualified persons are encouraged to apply. We especially welcome applications from members of visible minority groups, women, Aboriginal persons, persons with disabilities, persons of minority sexual orientations and gender identities, and others with the skills and knowledge to engage productively with diverse communities. Canadians and permanent residents of Canada will be given priority.

Deadline for applications: April 15, 2013
Applicants are strongly encouraged to apply on-line; submissions can be made at MathJobs.Org.

Alternatively, applicants may send a letter of application, curriculum vitae, three names of referees, and a teaching dossier or evidence of teaching excellence. Candidates should include a brief teaching philosophy and a description of any experience in mentoring diverse student populations.

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