Limited Term Appointments in Mathematics & Statistics
CONCORDIA UNIVERSITY
Faculty of Arts and Science

The Department of Mathematics & Statistics at Concordia University in Montreal, Quebec, invites applications for up to four (4) limited-term appointments as follows: two (2) positions in the areas of analysis, differential equations, computational algebra, numerical analysis, optimization; and two (2) positions in the areas of probability, time series, simulation and stochastic processes. Requirements include relevant teaching experience and a completed or nearly completed Ph.D.

Applications should consist of a cover letter, a current *curriculum vitae*, a statement of teaching philosophy/interests, and evidence of teaching effectiveness. Candidates should arrange for three letters of reference to be sent directly to:

Dr. Yogendra P. Chaubey, Chair
Dept. of Mathematics & Statistics
Concordia University, S-LB 901-7
1455 de Maisonneuve Blvd. W.,
Montreal, Qc. H3G 1M8
chair.mathstat@concordia.ca
http://www.mathstat.concordia.ca

These positions are subject to budgetary approval and department/unit need. Individuals holding limited-term appointments may be reappointed, given continued funding and need, as well as satisfactory job performance. Together, initial appointments and subsequent reappointments may not exceed 36 months or a span of three consecutive years. They are normally at the rank of Lecturer or Assistant Professor, beginning August 15, 2013 and ending May 31, 2014. Successful candidates will normally be expected to teach three courses per semester.

All inquiries should be directed to Dr. Yogendra P. Chaubey at chair.mathstat@concordia.ca. Review of applications will begin as they are received and will continue until the required positions have been filled. **All applications should reach the department no later than March 1, 2013.**

All qualified candidates are encouraged to apply; however, Canadian citizens and permanent residents of Canada will be given priority. Concordia University is committed to employment equity.